

**whole  
mood**



**ANNUAL REPORT  
2022-2023**

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# LETTER FROM THE PRESIDENT/CEO

## "WE DON'T ADAPT, WE INFLUENCE"

This year has been one of increase. #TeamBYLP has 15 staff members and we plan to add more in the 2023-2024 school year. We have intentionally continued to position ourselves as experts in the field of educational advocacy. This year we served 48 families (and counting) with various complaints against schools/school districts. This year we also deployed our first cohort of Peer Advocates to accompany us on school visits. Adding this component has been met with surprise and appreciation from Administrators. We have successfully completed our 2nd school year on the campus of Greer Elementary. Our Greer team has expanded to 6, with Ms. Monica joining the team in May. BGSN received their first award from San Juan Unified, being acknowledged as a Most Valued Partner for the 2022-2023 school year. In August, we will expand BGSN in SJUSD adding 5 new campuses.

#TeamBYLP members Ms. Lisa, Jalen and Kima have successfully facilitated a 12-week cohort of the Mindfulness Based Substance Use Treatment (MBSAT) for Adolescents in office. Right before completion of cohort #1, Ms. Lisa, Jalen and Keila started cohort #2 at Encina High School. Cohort #3 will launch May 30 at Sac Job Corp. There has been an intentional effort to be more visible in the community and that we have done. We have participated in many tabling events getting the word out. We have done presentations at SJUSD's Equity Summit for a room full of Administrators, The SAYS Conference at UC, Davis, and have been invited to present for our second year in a row at the SUD (Substance Use Disorder) Conference in August 2023.

Our podcast is still up and going strong. The growth, maturity and confidence our co-hosts speak with leaves me in awe constantly. When I tell you we are a WHOLE MOOD, please believe it. I am so PROUD of the work we have collectively done, and look forward to expanding our reach through strategic partnerships in the year to come.

All My Best,

*Lorreen R. Pryor*

Lorreen R. Pryor  
President/CEO  
[HTTPS://LINKTR.EE/BYLP](https://linktr.ee/bylp)



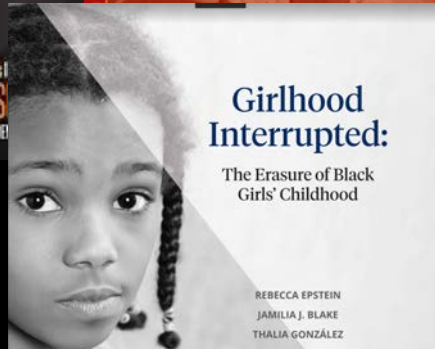
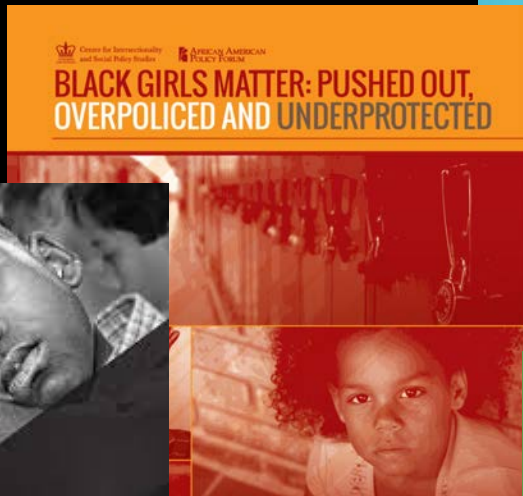
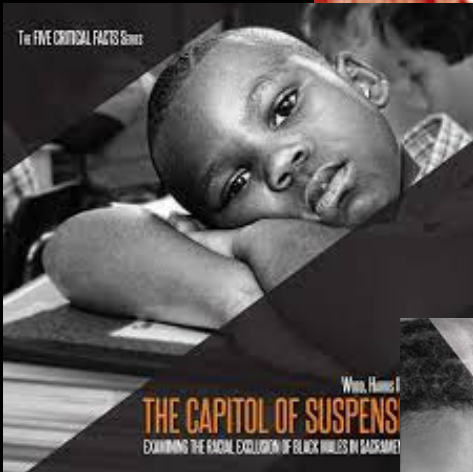






# BYLP ADVOCACY BYLP ADVOCACY BYLP ADVOCACY

IN 2018, BYLP ESTABLISHED AN ADVOCACY ARM IN TO HELP FAMILIES ADDRESS A MYRIAD OF ISSUES LIKE RACISM, TEACHER TARGETING, AND BIAS IMPLEMENTATION/ENFORCEMENT OF POLICIES ON THE BOOKS THAT RESULTED IN UNFAIR SUSPENSIONS, EXPULSIONS AND ARRESTS OF BLACK STUDENTS ACROSS SCHOOL CAMPUSES. WE SPECIALIZE IN MEDIATION, CRISIS RESPONSE INCLUDING CRISIS SUPPORT BUT ARE NOT ASSIGNED TO ANY SPECIFIC CAMPUSES. OUR FIRST PRIORITY IS CENTERED AROUND WORKING TO ADDRESS THE ISSUE AS WE RESTORE THE STUDENT. WE SEE THE VALUE OF FORGING RELATIONSHIPS ACROSS DISTRICTS AS WE ADVOCATE FOR A MORE FAIR AND JUST ENVIRONMENT FOR BLACK STUDENTS.

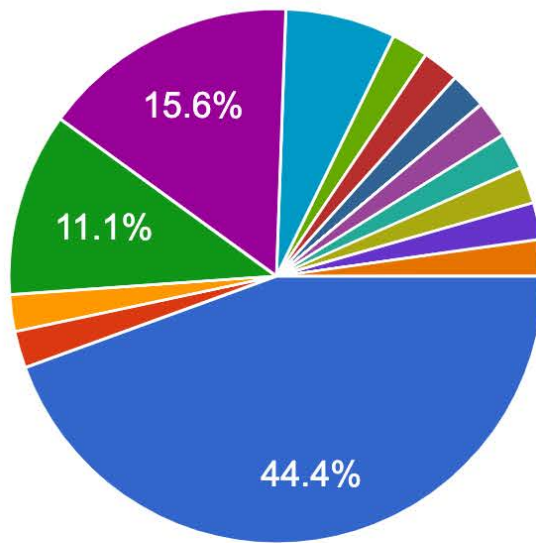


WE SERVE INTENTIONALLY IN WAYS THAT OUR STUDENTS, FAMILIES AND TEACHERS NEED. WE CARE ABOUT BLACK STUDENTS AND REFUSE TO ALLOW THEM TO BE TARGETED OR MISTREATED. WE ARE UNAPOLOGETIC!!

# BYLP ADVOCACY BYLP ADVOCACY BYLP ADVOCACY

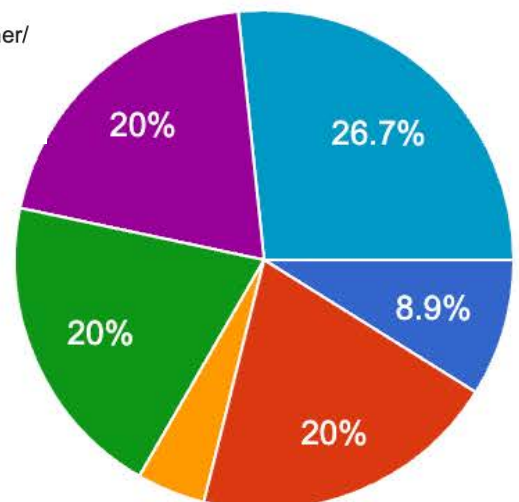
## What District is this school in?

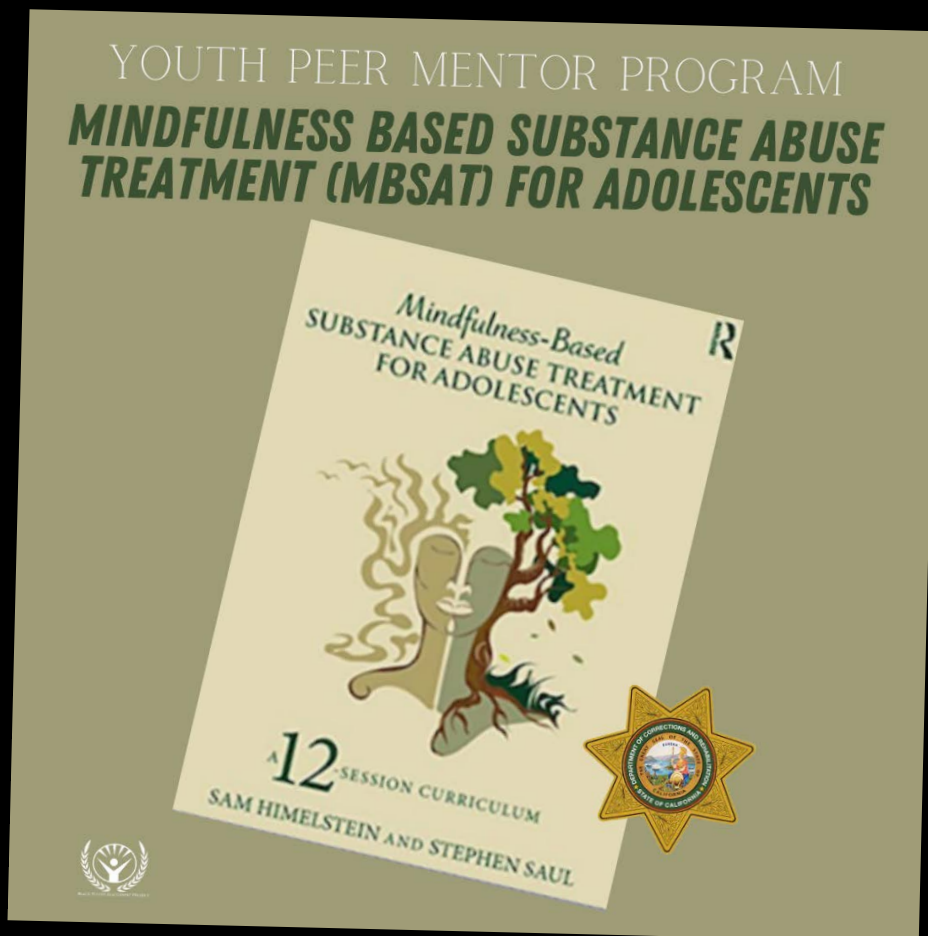
- Elk Grove Unified School District
- Folsom-Cordova Unified School District
- Natomas Unified School District
- Sacramento City Unified School District
- San Juan Unified School District
- Twin Rivers Unified School District
- Roseville Joint Unified School District
- Gwinnett County Public Schools
- Rinks School district
- Robla Unified School District
- Childcare Facility
- Wheatland Union High School
- Margerat Fortune Charter elk grove
- Fremont Unified School District
- LAUDS



## Type of complaint

- Racial harassment
- Bullying
- Discrimination
- IEP/504
- Targeting behaviors involving teacher/administrator
- Suspension/Expulsion





BYLP IS EXCITED TO PARTNER WITH THE CA DEPT OF CORRECTIONS AND REHABILITATION THROUGH CONTINUITY CONSULTING TO PROVIDE YPMP MBSAT FOR PARTICIPANTS AGES 12-26. WE WILL HOST MULTIPLE COHORTS TO DO OUR PART TO TACKLE THE GROWING SUBSTANCE ABUSE EPIDEMIC IN SACRAMENTO COUNTY.

THE YOUTH PEER MENTOR PROGRAM (YPMP) SEEKS TO ADDRESS CALIFORNIA'S SUBSTANCE USE CRISIS BY:

- PROVIDING SUBSTANCE USE EDUCATION AND EXPANSIVE EXPERIENCES TO YOUNG ADULTS ACROSS CALIFORNIA (WITH A FOCUS ON TRANSITION AGE AND JUSTICE SYSTEM-IMPACTED YOUTH)
- HELPING INDIVIDUALS, ESPECIALLY THOSE WITH LIVED EXPERIENCE, ENTER THE SUBSTANCE USE DISORDER TREATMENT FIELD
- BUILDING CAPACITY THROUGH COMMUNITY PARTNERSHIPS TO DELIVER YPMP

# SUPPORT NETWORKS

BLACK YOUTH LEADERSHIP PROJECT



TO PROVIDE A SAFE ENVIRONMENT FOR BLACK BOYS TO HAVE THOUGHT-PROVOKING CONVERSATIONS AND SUPPORT EACH OTHER. BBSN ALSO PROVIDES CIVIC EDUCATION AND CIVIC ENGAGEMENT TRAINING THAT CAN ASSIST WITH HELPING BLACK BOYS WORK THROUGH TRAUMATIZING EVENTS WITH THE INPUT OF RELATABLE AND SUCCESSFUL BLACK MALE MENTORS. THROUGH OUR PROGRAM, BLACK BOYS IMPROVE A WIDE RANGE OF SKILLS, INCLUDING CRITICAL THINKING, WRITING, PUBLIC SPEAKING, PERSUASIVE SPEECH, COGNITIVE DEVELOPMENT, AND POSITIVE SOCIAL INTERACTION. BBSN SUPPORTS BLACK BOYS' SOCIAL AND EMOTIONAL NEEDS THROUGH A NON-CLINICAL LENS ROOTED IN INTENTIONAL COMMUNITY BUILDING, ADVOCACY, AND MINDFULNESS.

BLACK GIRL SUPPORT NETWORK SUPPORTS BLACK GIRLS' SOCIAL AND EMOTIONAL NEEDS THROUGH A NON-CLINICAL LENS ROOTED IN INTENTIONAL COMMUNITY BUILDING, ADVOCACY, AND MINDFULNESS, PROVIDING A SAFE ENVIRONMENT FOR BLACK GIRLS TO HAVE THOUGHT-PROVOKING CONVERSATIONS AND DEVELOP THE UNDERSTANDING OF WHAT IT MEANS TO SUPPORT ONE ANOTHER. BGSN ALSO PROVIDES CIVIC EDUCATION AND ENGAGEMENT TRAINING THAT CAN ASSIST WITH HELPING BLACK GIRLS WITH WORKING THROUGH TRAUMATIZING EVENTS WITH THE GUIDANCE OF SUCCESSFUL BLACK WOMEN MENTORS. THROUGH OUR PROGRAM, BLACK GIRLS IMPROVE A WIDE RANGE OF SKILLS, INCLUDING CRITICAL THINKING, WRITING, PUBLIC SPEAKING, PERSUASIVE SPEECH, COGNITIVE DEVELOPMENT, AND POSITIVE SOCIAL INTERACTION.



TO PROVIDE A SAFE ENVIRONMENT FOR OUR NON-BLACK COMMUNITY MEMBERS TO CONNECT AND FIND SUPPORT. BAASN BUILDS RELATIONSHIPS, TEACHES THROUGH A CULTURAL COMPETENT LENS AND SHARES RESOURCES TO BETTER EQUIP PARTICIPANTS TO BE CHANGE-MAKERS IN THEIR COMMUNITIES. THROUGH OUR PROGRAM PARTICIPANTS IMPROVE A WIDE RANGE OF SKILLS, INCLUDING CRITICAL THINKING, WRITING, PUBLIC SPEAKING, PERSUASIVE SPEECH, COGNITIVE DEVELOPMENT, AND POSITIVE SOCIAL INTERACTION. BAASN SUPPORTS THE SOCIAL AND EMOTIONAL NEEDS THROUGH A NON-CLINICAL LENS ROOTED IN INTENTIONAL COMMUNITY BUILDING, ADVOCACY, AND MINDFULNESS.







# GOAT

GOALS ORGANIZATION APPLICATIONS TRANSCRIPTS

A HOLISTIC COLLEGE AND LIFE PREDATORY, INTERVENTION AND ACCELERATION PROGRAM DESIGNED WITH HEAD AND HEART. WE HOLD SPACE TO SUPPORT AND UPLIFT YOUTH WITH THE WHOLE PERSON IN MIND. GOAT PARTICIPANTS GRADUATE WITH THE ESSENTIAL TOOLS FOR SUCCESS IN NOT ONLY ACADEMICS BUT SELF-CARE, BUSINESS, PERSONAL DEVELOPMENT, AND MENTAL HEALTH.

G.O.A.T WAS CREATED IN THE WINTER OF 2018 WHEN WE NOTICED MANY OF OUR ACADEMICALLY HIGH-CALIBER STUDENTS WERE BEING SYSTEMATICALLY IGNORED BY THEIR HIGH SCHOOL COUNSELORS; AS SUCH, STUDENTS WERE NOT BEING ACADEMICALLY OR ORGANIZATIONALLY PREPARED FOR COLLEGE OR LIFE BEYOND HIGH SCHOOL. UPON FURTHER INSPECTION, IT BECAME EVIDENT THAT THIS LACK OF ATTENTION AND PREPAREDNESS WAS CONSISTENT AMONG BLACK STUDENTS, AND BLACK STUDENTS, REGARDLESS OF CLASS STANDING, WERE BEING UNDERSERVED. THIS FAILURE WAS CAUSING STUDENTS TO BE ILL-PREPARED TO APPLY TO COLLEGE RESULTING IN FEWER ACCEPTANCE OPTIONS AND SCHOLARSHIPS AND MORE DEBT, ANXIETY, AND FRUSTRATION.

## GOAT PREP

GOAT PREP IS A REFERRAL BASED INTERVENTION SUPPORT FOR OUR MIDDLE SCHOOL STUDENTS WHO ARE STRUGGLING ACADEMICALLY AND SOCIALLY. STUDENTS MAY BE REFERRED BY ADMINISTRATORS, TEACHERS AND/OR PARENTS. STUDENTS WILL BECOME A PART OF A SPECIALIZED BYLP CASE MANAGEMENT SYSTEM WHERE BYLP STAFF WORK WITH STUDENTS ONE-ON-ONE TO ADDRESS CONCERNS THEIR PARENTS/GUARDIANS AND SCHOOL OFFICIALS.



# BLK v BOE

BLACK v BOARD OF EDUCATION

## PODCAST



BLACK V. THE BOARD OF EDUCATION IS A PODCAST GEARED TOWARD EXPOSING THE HOSTILE EDUCATION ENVIRONMENT THAT BLACK STUDENTS ARE FORCED TO NAVIGATE SOMETIMES ALONE AND RIPPING THE HEADLINES TALKING ABOUT EVERYTHING HAPPENING ALL AROUND US. THIS YEAR WE APPEARED IN A CBS13 NEWS STORY HIGHLIGHTING THE PODCAST AND A PROFILE IN THE SACRAMENTO OBS



# STATEMENT OF ACTIVITY

## YEAR ENDED JUNE 30, 2022

### BLACK YOUTH LEADERSHIP PROJECT

#### STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2022

##### SUPPORT

Grant revenue	\$	386,567
Contributions received		243,327
Billable expense income		11,600
Interest income		9
		<hr/>
Total support		641,503

##### EXPENSES

Contractor expense		241,536
General and administrative		62,383
Rent expense		49,781
Conferences, conventions, and meetings		45,834
Travel		31,917
Payroll expenses		23,659
Legal and professional services		22,531
Taxes and licenses		1,787
		<hr/>
Total expenses		479,428

CHANGE IN NET ASSETS 162,075

Net Assets, Beginning of Year 

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 65,491

Net Assets, End of Year 

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 \$ 227,566

**DESK AUDIT CONDUCTED BY  
HEDRICK STODGHILL**

**FULL REPORT AVAILABLE BY REQUEST**





# HEDRICK STODGHILL<sup>LLP</sup>

CERTIFIED PUBLIC ACCOUNTANTS

## Independent Accountant's Review Report

To the Board of Directors  
Black Youth Leadership Project  
Elk Grove, California

We have reviewed the accompanying financial statements of Black Youth Leadership Project (a non-profit organization), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and change in net assets and cash flows for the year then ended, and the related notes to the financial statements. A review includes primarily applying analytical procedures to management's financial data and making inquiries of company management. A review is substantially less in scope than an audit, the objective of which is the expression of an opinion regarding the financial statements as a whole. Accordingly, we do not express such an opinion.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principle generally accepted in the United States of America; this include the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement whether due to fraud or error.

### Accountant's Responsibility

Our responsibility is to conduct the review engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. Those standards require us to perform procedures to obtain limited assurance as a basis for reporting whether we are aware of any material modifications that should be made to the financial statements for them to be in accordance with accounting principles generally accepted in the United States of America. We believe that the results of our procedures provide a reasonable basis for our conclusion.

### Accountant's Conclusion

Based on our review, we are not aware of any material modifications that should be made to the accompanying financial statements in order for them to be in accordance with accounting principles generally accepted in the United States of America.

*Kyle Nickel*

Hedrick Stodghill LLP  
Granite Bay, California

November 1, 2022

**DESK AUDIT CONDUCTED BY  
HEDRICK STODGHILL**

**FULL REPORT AVAILABLE BY REQUEST**



# **FUNDING SOURCES**

**ELEVATE YOUTH  
CALIFORNIA**

**BILL & MELINDA GATES  
FOUNDATION**

**META**

**JAMES B. MCCLATCHY  
FOUNDATION**

**CONTINUITY  
CONSULTING**

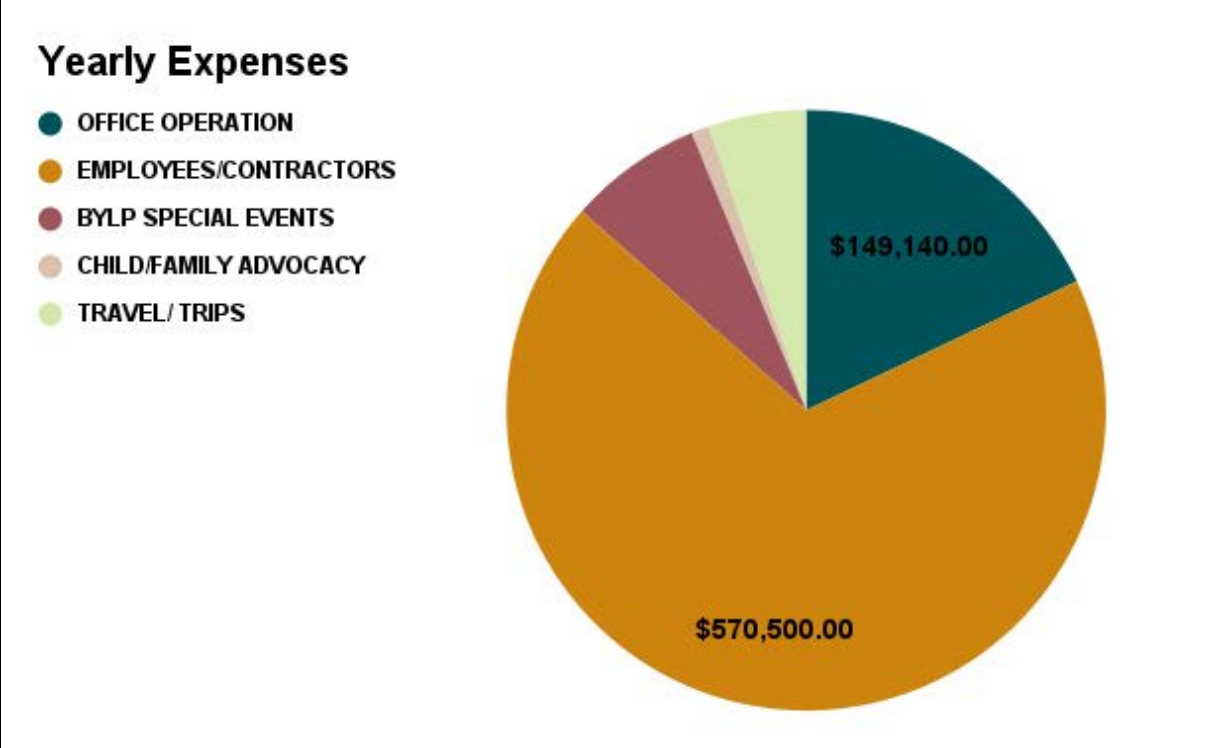
**SAN JUAN UNIFIED  
SCHOOL DISTRICT**

**INDIVIDUAL DONORS**

**EARLENE JACKSON MEMORIAL FUND**

**HARDSHIP FUND**

# PROJECT ANNUAL BUDGET 2023-2024



<b>OFFICE OPERATION</b>	<b>\$149,140.00</b>
<b>EMPLOYEES/CONTRACTOR</b>	<b>\$570,500.00</b>
<b>BYLP SPECIAL EVENTS</b>	<b>\$60,000.00</b>
<b>CHILD/FAMILY ADVOCACY</b>	<b>\$8,000.00</b>
<b>TRAVEL/ TRIPS</b>	<b>\$44,000.00</b>

